

INVESTMENT OPPORTUNITY



The Anglican Relief and Development Fund®



EGYPT: LANGUAGE SCHOOL BOOSTS OPPORTUNITIES FOR STUDENTS

Building project also includes more classroom space and new features for students with special needs



This project offers new opportunities for students attending the Menara Special Needs Center, such as a swimming pool and a sports field.

PROJECT OVERVIEW

CONTEXT: Egypt is home to the Middle East's largest school system, with more than 25 million students. Although Egypt has impressive enrollment rates and gender parity at all levels, the quality, efficiency, and market-relevance of education is low. According to UNICEF, the quality of education in Egypt's schools remains a major challenge. Children are unable to develop their full potential and make full contributions to society. One in five school buildings are unfit for use. The government is encouraging opportunities to improve accessible, high-quality education, however, this comes at a cost that many families cannot afford - particularly families with children with special needs.

NEED: As the nation moves towards acquiring English as a second language, Egyptian schools that provide instruction in English and Arabic are in high demand. Most jobs require at least some oral and written English, and the best accredited universities are English-based. This plan will give students a decided advantage when they pursue post-secondary education or enter the workforce.

SOLUTION: In a country where public education is not necessarily inclusive of all members of society, the Episcopal Private School in Menouf and Menara Special Needs School aim to provide an affordable private education. The Diocese of Egypt seeks to expand the Episcopal Private School in Menouf by constructing new preparatory and secondary school buildings, expanding the Menara Special Needs Center, and adding a swimming pool for both life skills and therapy for special needs children, a sports field and classroom materials.

LIFE IMPACT

Benefits 1,600 people, some in multiple ways:

- 300 children enrolled at the school have access to quality education
- 60 children enroll in the special needs program
- 288 parents and guardians of children attending school are exposed to new standards of learning
- 37 teachers and staff are employed at the school
- 840 students benefit from a wider curriculum that emphasizes arts, sports, music academic excellence
- 75 kindergarteners experience a better environment that is conducive to their learning experience

PROJECT PROFILE

ID: ARDF-0722-Egypt

Lead Ministry

ANGLICAN DIOCESE OF EGYPT



LIVES IMPACTED 1,600

SECTOR EDUCATION

AMOUNT REQUESTED \$180,000

ARDF COST PER BENEFICIARY \$112.50

IN THEIR OWN WORDS

"I like the idea of having secondary school in our Episcopal school because I want to have the same good friends that I have now. (I want) to enjoy good teaching from talented teachers - to be in the place where I am used to being. I like to be in a place where the Christian principles are taught."

- Steve Wasim, 11, of Menouf, Egypt



WHAT IT'S LIKE NOW

"Egypt suffers from [a] shortage in educational

classrooms nationwide, although a total of 14,000 classrooms were built recently, said Egyptian Minister of Education Tarek Shawky. In remarks to Yahduth fi Masr (Happening in Egypt) on MBC Masr on Thursday, he said that Egypt needs additional 28,000 classrooms amid the increasing population rate."

— <https://www.egypttoday.com/Article/1/108866/Egypt-suffers-from-shortage-of-classrooms-Minister-of-Education, Oct. 15, 2021>

"Minister of Education Tarek Shawky recently stated that the English language will be taught in kindergarten for the first time in Egypt, as reported by Al Mal on Sunday. The English language will be taught as a separate subject from other subjects like science and mathematics, as kindergarten in all of Egypt's public schools use Arabic as the primary language in teaching. Shawky said that the aim of the new education system is to ensure that the students master the Arabic language well and to acquire the basics of the English language before studying science and mathematics in English in the first year of elementary school."

— <https://egyptianstreets.com/2018/09/11/english-language-to-be-taught-in-egyptian-kindergarten-for-the-first-time/>

PROJECT DESIGN

The Diocese of Egypt will demolish the existing Menara and preparatory buildings to create room for the new school and structures, including a new preparatory building, classes for secondary students, a swimming pool, and a sports field. Plans also call for an elevator in the Menara Center so the space is more accessible for the disabled students.

The Episcopal Private School in Menouf currently has 840 students in the primary and preparatory school (ages 6 to 15) and 75 children in kindergarten. The new school will allow for 300 new students, along with additional teachers and staff. The new facility will allow the diocese to provide opportunity to more students to attend school, expand its curriculum offering, including teaching in English, and provide more opportunities to teach children with special needs.

Removal of the old Menara building will give space for a preparatory building for grades 5 and 6, a science lab, a computer room, teachers' rooms, and an administration room. This will also create space for a swimming pool and new sports field. The new classes in the preparatory building and six classes already added to the primary building will enable the school to expand its capacity to two Arabic language classes and the new English language class.

The Menara Center for Special Needs students will move into an existing two-story building currently home to three of the school's kindergarten classes on the first floor and part of the Menara Center on the ground floor.

The following is the priority for students to be enrolled:

- Children with a sibling already attending the school
- Children of parents who work for the Episcopal Private School in Menouf, Harpur Memorial Hospital, or The Menara Special Needs School. This includes all staff: doctors, teachers, nurses, maintenance workers. These families also get up to a 50% discount on school fees.
- By age, with oldest children getting priority

Measuring impact

The school's impact will be measured in several ways, starting with the completion of construction milestones. It will also be measured by reductions in the number of students on the waiting list.

PROJECT BUDGET

ITEM	REQUESTED FROM ARDF	LOCAL FUNDS
Demolishing Menara Centre building		\$4,688
Foundation for the new building	\$13,000	\$13,812
Constructing the new building	\$60,000	\$180,200
Finishing interior fittings		\$240,196
Electricity, plumbing, furnishings	\$30,000	\$70,000
New sports field	\$7,000	\$23,438
Classroom materials and equipment	\$40,000	\$28,750
Research and evaluation	\$15,000	
ARDF administration fee	\$15,000	
TOTAL	\$180,000	\$561,084¹

HOW YOU CAN CONTRIBUTE

For \$158, you can help construct the building for one of the 1,140 students eventually enrolling there.

For \$7,000, you can supply the new sports field where children can develop physically.

For \$13,000, you can lay the foundation for the school that will benefit 1,600 people in this community.

NOTES

¹ The school has already paid \$80,000 to start the project and will continue to make funds available to complete the project. Also, IDD, a nongovernmental organization that supports Christian development projects, drew up the initial plans for the building. The diocese is working to raise the \$561,084 for construction. It has a plan to raise the funds but not all of it has been secured.



IMPLEMENTER FINANCIALS*

This project adheres to some or all of this sector's established best practices

INCOME	2019	%	2020	%	2021	%
Rental Income	\$666,852	48	\$660,206	51	\$720,856	56
Contributions from Diocese Ministries	\$381,352	27	\$364,527	28	\$299,421	24
Interest Income	\$281,032	20	\$207,999	16	\$166,003	13
Other income	\$52,270	4	\$49,119	4	\$59,300	5
Bus Revenue	\$8,051	1	\$6,096	1	\$8,009	1
Sale of Fixes Assets			\$16,502	1	\$18,461	1
TOTAL	\$1,389,557	100%	\$1,304,449	100%	\$1,272,050	100%
EXPENDITURES	2019	%	2020	%	2021	%
Ministry & Mission Outreach	\$374,867	41	\$401,883	42	\$435,566	36
Personnel	\$311,528	35	\$356,980	37	\$414,954	35
Administrative Expenses	\$94,536	11	\$117,312	12	\$200,154	17
Housing and Travel Expense	\$15,497	2	\$13,836	1	\$29,802	3
Other expenses	\$61,264	7	\$40,682	4	\$62,928	5
Depreciation expense	\$35,329	4	\$37,638	4	\$46,522	4
TOTAL	\$893,021	100%	\$968,331	100%	\$1,189,926	100%
SURPLUS / (DEFICIT)	\$496,536	36%	\$336,118	26%	\$82,124	6%

NOTES:

*Income and expenditures reported here in U.S. dollars

INCOME: The diocese's principal sources of revenue are income from buildings and rent. These represent the majority of income over the three years in review. This income category increased in proportion to the total revenue and in absolute amounts during the three years. Direct donations averaged less than 10% of the total donations and contributions from diocese ministries. In comparison to 2019, income in this category declined by 4% in 2020 and by 21% by the end of 2021. Similarly, income from interest-bearing instruments reported a decline in absolute amounts and in proportion to total revenue over the three years.

Other sources of income include a stipend for the bishop and non-specified other sources, revenue from the diocese's bus services, and the sale of fixed assets in 2020 and 2021.

Throughout the three years, the diocese maintained a surplus over income amounting to 36% in 2019, 26% in 2020, and 6% in 2021.

EXPENSES: Ministry and mission outreach expenses represented the majority of diocesan expenses, which represent 72% of annual expenditures in 2019 and 71% in 2020. Despite representing a lower proportion of expenditures in 2021 at 58%, these costs were higher than previous years.

The personnel expenses includes salaries, staff stipends, social insurance, and synod expenses in 2019. These averaged 59% of total expenditures over the three years despite a 15% increase in 2020 and 16% increase in 2021.

Details of administrative expenditures were not provided. However an increase in terms of absolute figures and in proportion to annual expenditures, from 18% in 2019 to 27% in 2021, was noted over the three years under review. Housing for the diocese represented over 90% of the housing and travel expense category during the three years. The reported travel was for overseas trips. Other expenses include a synod expense, foreign exchange costs, and unspecified other expenses. Depreciation expenses remain relatively stable at 6% to 7% of overall annual expenses.

RISK ANALYSIS



Low: 1, Low/Medium: 2, Medium: 3, Medium/High: 4, High: 5 

CONCEPT: 1

The project addresses core needs of the most vulnerable in the Menouf area. It provides students with skills they will use for a lifetime: language skills and a good education. There is high demand for the programs that will be offered once the construction is finished, including from paying clients.

PROGRAM DESIGN & EXPERIENCE: 2

School administrators have been involved from the beginning. Local government is supportive of the project. This is the first time the school will be offering an English language curriculum.

LEADERSHIP: 1

All leaders and administrators have extensive experience in both church and school administration and leadership.

FINANCIAL CONTROL: 2

The diocese has provided unaudited financial statements for 2019 to 2021. The project is being built in phases, giving the diocese time for fundraising. The project is in the

second phase, having completed the initial drawings and permissions for construction of the first phase. However, the diocese lacks independent governance, given that all the members belong to the Anglican church.

SUSTAINABILITY: 2

The Diocese of Egypt is contributing to this project through local and international fundraising efforts. The cash injection will enable the school to complete the building project and open language classes. Once these classes are operational, they will pay for themselves using student fees.

EXTERNAL: 2

Since the school is already licensed and allowed to complete these improvements, there are no political or economic barriers. Egypt does not often face natural disasters. The pandemic slowed down progress, but at this time, the country is pretty much back to normal so things should go smoothly. However, the cost of building materials has gone up significantly, which can impact construction of this project.



LEADERSHIP PROFILES

Archbishop Samy Fawzy Shehata was ordained as a priest in 1991. His background includes:

- served as dean of St. Mark’s Pro-Cathedral since 2009
- lecturer at Alexandria School of Theology since 2005
- principal of Alexandria School of Theology since 2012
- rector at the Church in Alexandria since 2002
- area Bishop of North Africa in the Diocese of Egypt since 2017
- has several degrees: a doctorate in theology, the University of Birmingham; a master’s degree in theology, University of Birmingham; a diploma in theology, University of Wales; and a bachelor of science degree in electrical engineering, Cairo University

Magdy Abo-Saad has served as principal of the Episcopal Private School since 2019. His background includes:

- a long and distinguished career in public administration and local government. Most recently he held the position of president of the City Council of Sadat City, moving to this role after completing the same role in Quasyna and Menouf.
- an active member of the Coptic Orthodox Church and the Church Council of The Virgin Mary in Bagour
- a bachelor of arts in sociology from University of Benha, Benha, Egypt, and a diploma in education from Ain-Shams University, Cairo

REFERENCES

“I think that introducing a [English] Languages section will add much. Currently, the students learn English language as an independent subject. But I think that if the different subjects, like math or science are taught in English, this will offer further help to the students planning to go to college. In almost all universities in Egypt, scientific subjects are taught in English.”

– Dr. Samy Nashat, parent of two children enrolled at the Episcopal Private School in Menouf

“Archbishop Samy Fawzy took over the leadership of the Episcopal Church in Egypt about a year and half ago and showed great interest in all health and educational services provided to the Egyptians. Archbishop Samy had a great interest in education in terms of providing facilities and selecting experienced managers for schools. He is interested in teaching people with special needs and primary education in slums and rural areas that suffer from overcrowded classrooms and poor quality education.”

– Dr. Kamal Sharobim, an engineering consultant and former governor of Dakahlia, Cairo

RESEARCHER’S STATEMENT



Rhoda Gathoga
Sr. Research Analyst



Education is a basic right for every child that should be accessible to everyone, irrespective of their social status. For the Episcopal Private School in Menouf, providing a quality education while also enhancing Christian values is important so that children can grow intellectually and spiritually. By offering English language instruction, the children of Menouf are put at an advantage as they become more competitive in the job market, positioning themselves for success. The local community is committed to see the school completed.

IMPLEMENTER’S INSPIRATION

“Enlarge the place of your tent, and let them stretch out the curtains of your dwellings; do not spare; lengthen your cords and strengthen your stakes. For you shall expand to the right and to the left, and your descendants will inherit the nations and make the desolate cities inhabited.”

- Isaiah 54:2-3 (NKJV)

HOW TO FUND THIS PROJECT

PROJECT RECAP

ID - ARDF-0722-Egypt
 Timeline - 24 months
 Requested - \$180,000
 Modified - 090822

For information about the Fund or Projects, write to:
 800 Maplewood Ave.
 Ambridge, PA 15003-2316
 (724) 251-6045
 www.ARDF.org



The Anglican Relief and Development Fund®